

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 was
 - 2 couldn't
 - 3 lost
 - 4 did
 - 5 went
 - 6 saw
 - 7 Did you watch
 - 8 read
- 2**
- 1 Is there a TV in the bedroom?
 - 2 There isn't a swimming pool in the garden.
 - 3 There aren't any ghosts in the house.
 - 4 Is there a school in the village?
 - 5 Is there a fireplace in the living room?
 - 6 There are some shops near our new house.
- 3**
- 1 b
 - 2 a
 - 3 a
 - 4 a
 - 5 b
 - 6 a

VOCABULARY

- 4**
- 1 in front of
 - 2 above
 - 3 into
 - 4 opposite
 - 5 into
 - 6 under
 - 7 down
 - 8 out of
- 5**
- 1 balcony
 - 2 armchair
 - 3 shelf
 - 4 sofa
 - 5 garden
 - 6 ceiling

- 6**
- 1 fell
 - 2 took
 - 3 said
 - 4 bought
 - 5 read
 - 6 wore
 - 7 found
 - 8 ate
 - 9 thought
 - 10 got
 - 11 spoke
 - 12 wrote

PRONUNCIATION

- 7**
- 1 near
 - 2 could
 - 3 saw
 - 4 died
 - 5 had

- 8**
- 1 1
 - 2 1
 - 3 1
 - 4 2
 - 5 1

Reading and Writing

READING

- 1**
- 1 A
 - 2 B
 - 3 B
 - 4 B
 - 5 C
 - 6 B
 - 7 A
 - 8 C

- 2**
- 1 25 The Crofts
 - 2 202b Blossom Tower
 - 3 Riverview
 - 4 25 The Crofts
 - 5 Riverview
 - 6 Riverview
 - 7 202b Blossom Tower

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 B
3 A
4 A
5 C

- 2 1 a study
2 sad
3 balcony
4 doesn't have central heating
5 40

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)